

INTERDEPARTMENTAL (INTD)

INTD 100 - Community Health Coach Seminar (1 Credit Hour)

The seminar course aims to contextualize wellness, provide insight into obstacles to optimal healthcare and prepare students to serve as ambassadors within the Licking County community. Students enrolled in the class will attend lectures given by professional healthcare providers, participate in frequent class discussions, read articles, and analyze patient case studies. Successful completion of the seminar course will enable students to progress into the Community Health Coach Practicum, allowing them to apply their skills to real-world experiences.

INTD 101 - Community Health Coach Practicum (1 Credit Hour)

During the practicum, students, under the supervision of Registered Nurses (RN), will assist patients in making lasting lifestyle changes for enhanced wellbeing. Students will meet weekly with their assigned community patient at their residence as well as meet weekly with peers and Licking Memorial Health (LMH) representatives to report on the progress of their patient. As a student health coach in the practicum course, students will assist their assigned at-risk patient with setting and meeting wellness goals, identifying and overcoming obstacles for these goals, and will serve as a support system for this process.

INTD 150 - Special Topics (4 Credit Hours)

INTD 201 - Internship Seminar: Orientation (0 Credit Hours)

This course is designed to complement and enhance the learning that students build during summer internship experiences. This course is taken in the spring semester and must be paired with successful completion of INTD 202 in the subsequent fall semester.

INTD 202 - Internship Seminar: Integration & Reflection (1 Credit Hour)

This course is designed to complement and enhance the learning that students build during summer internship experiences. This course is taken in the fall semester and must be paired with successful completion of INTD 201 in the prior spring semester.

Prerequisite(s): INTD 201.

INTD 211 - Off Campus Study Seminar: Beyond the Hill (0 Credit Hours)

The purpose of this course is to bookend the study abroad experience to enhance learning abroad and to help students integrate the experiences into their liberal arts education. The courses provide students the opportunity to engage in dialogue and reflection about study abroad prior to their departure and in-country experience. In order to maximize learning and for students to take full advantage of the off-campus study experience, they will have the opportunity to explore identity and personality in a way that will help them to navigate new environments. Students will explore the meaning of "culture" and how cultures influence individuals and communities. Students will also research and understand the geography, demographics, and aspects of the culture in their host country. Students will have the opportunity to learn standard travel tips, gain access to health, and safety information, and receive advice from Denison off-campus study alumni. In the post-abroad class students will have the opportunity to reflect on study abroad experiences, connect those experiences with the liberal arts values, and apply that learning to experiences on campus. Students will have the opportunity to integrate the skills and abilities into concrete strategies for resume building, interviewing, and other applications. This course is taken in the spring semester and must be paired with successful completion of INTD 212 in the subsequent fall semester.

INTD 212 - Off-Campus Study Seminar: Home to the Hill (1 Credit Hour)

The purpose of this course is to bookend the study abroad experience to enhance learning abroad and to help students integrate the experiences into their liberal arts education. The courses provide students the opportunity to engage in dialogue and reflection about study abroad prior to their departure and in-country experience. In order to maximize learning and for students to take full advantage of the off-campus study experience, they will have the opportunity to explore identity and personality in a way that will help them to navigate new environments. Students will explore the meaning of "culture" and how cultures influence individuals and communities. Students will also research and understand the geography, demographics, and aspects of the culture in their host country. Students will have the opportunity to learn standard travel tips, gain access to health, and safety information, and receive advice from Denison off-campus study alumni. In the post-abroad class students will have the opportunity to reflect on study abroad experiences, connect those experiences with the liberal arts values, and apply that learning to experiences on campus. Students will have the opportunity to integrate the skills and abilities into concrete strategies for resume building, interviewing, and other applications. This course is taken in the fall semester and must be paired with successful completion of INTD 211 in the prior spring semester.

Prerequisite(s): INTD 211.

INTD 250 - Homestead Seminar (1 Credit Hour)

The Homestead Seminar is a course for Homestead residents and for students who are interested in the Homestead's mission and its methods of sustainable power, agriculture, and community. The seminar has two parts: students must attend and participate in the regularly scheduled sessions and colloquia, and students must propose and complete a project related to the Homestead's mission and operations. Non-Homestead residents must apply to the Homestead seminar teacher to be admitted.

INTD 299 - Intermediate Topics in Interdepartmental (1-4 Credit Hours)

INTD 361 - Directed Study (1-4 Credit Hours)

INTD 362 - Directed Study (1-4 Credit Hours)

INTD 363 - Independent Study (1-4 Credit Hours)

INTD 364 - Independent Study (1-4 Credit Hours)

INTD 451 - Senior Research (4 Credit Hours)

INTD 452 - Senior Research (4 Credit Hours)