MUSIC

Departmental Guidelines and Goals
The music department serves the whole Denison community, offering courses and concerts that allow students to develop their artistic, creative, and intellectual potential. We believe that performance and intellectual study of music mutually deepen and strengthen one another. Our music majors and minors attain fluency in music through rigorous study of music history, theory, and technique, and apply this knowledge in performance and analysis. In accordance with the ideals of a liberal arts education, our department offers a broad exposure to musics across time and place. We open music classes, lessons, and ensembles to the entire campus, forming not only an integral part of life at Denison, but also a tool for connecting our students with the broader community. By modeling a vibrant community of musicians and audiences, we foster a culturally and ethically informed citizenship with a lifelong passion for the arts.

Faculty
Professor Ching-chu Hu, Chair

Professor Ching-chu Hu; Associate Professor HyeKyung Lee; Assistant Professors: Dan Blim, Philip Rudd, Christopher Westover; Visiting Assistant Professors: Joel Garber, Sun Min Kim, Sam Parler; Full-Time Instructors: Assistant Professor Belinda Andrews-Smith, Brett Burleson, Pete Mills, Seth Rogers, Adam Schlenker, Kevin Wines; Visiting Instructor Jordan Fehr; Affiliated Studio Instructors: Tom Atha, Tim Carpenter, Whitney Davis, Ryan Hamilton, Cora Kuyvenhoven, Richard Lopez, Evan Lynch, Leslie Maaser, David Nesmith, Emily Patronik, Deborah Price, Gary Puckett, Sarah Ramsey, Carolyn Redman, Doug Richeson, Steven Rosenberg, James Van Reeth, Ni Yan; Academic Administrative Assistant, Pam Hughes

View faculty profiles and contact information (https://denison.edu/academics/music/contacts)

Music Major (B.A. Degree)
Performance Requirements
Majors in music are required to complete the private lessons and recital or project requirements as specified in the area of emphasis. In addition to course requirements students must pass the appropriate Keyboard Proficiency and Performance Skills Examinations. All majors and minors taking private lessons are required to perform a Performance Jury each semester unless they are registered for the junior or senior recital. Declared music majors must participate in one core ensemble each term. For specific ensemble requirements based on instrument or area of study, please refer to the Music Department Handbook. Students should take a mixture of core and small ensembles chosen in consultation with their private teacher, department chair, and area coordinator.

A major in music requires the completion of the requirements of the five core courses and the requirements of the selected area of emphasis.

Private Lessons
Music performance majors and performance minors must enroll for two-credit-hour lessons on their primary instrument; non-performance minors must enroll for one-credit-hour lesson. The minimum number of required lessons must be taken on the same instrument (or voice). One credit-hour is given for one-half-hour lesson per week and two credit-hours are given for one-hour-long lesson per week. A one-credit-hour student is expected to practice one hour daily and a two-credit-hour student is expected to practice two hours daily. Students enrolled in Private Lessons should also be concurrently enrolled in an ensemble. There is an applied music fee of $515 for each academic credit hour. All declared Music Majors receive two waived credits (three with chair’s permission) for private lesson instruction each semester; Performance Minors receive two waived credits and General Minors receive one waived credit. Beginning students should opt for the class lessons in class piano, class voice and class guitar. There is no extra fee for class lessons. (For costs, see Department of Music Fees in the Annual Costs (https://catalog.denison.edu/catalog/admission-costs-financial-aid/#text) section of the catalog). Students who drop private lessons after the drop date will still be responsible for their lesson fee.

Concert Attendance Journal
All music majors and minors are required to submit a concert attendance journal each term. The journal is reviewed by the appropriate area coordinator and filed in the music office. Music students are notified at the beginning of each semester regarding the specific attendance requirements. Guidelines for the journal are available in the Music Office.

Core Ensemble
Declared music majors and minors must participate in at least one core ensemble each semester. Chamber Singers, Concert Choir, Jazz Ensemble, Orchestra, and Wind Ensemble all satisfy the core ensemble requirement. For composition majors/minors and bluegrass majors, Composition Seminar and Bluegrass Seminar respectively satisfy core ensemble requirements. Students should take a mixture of core and small ensembles chosen in consultation with their private lesson instructor. Students must be enrolled in the ensemble in which they perform. Students wishing to substitute their core ensemble must submit a Core Ensemble Substitution form and receive approval from the Music Department to do so. The request form is available from the Music Department Office and is to be submitted before the Add/Drop deadline.

Emphasis Options
Five Core Courses

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<tr>
<td>MUS 104</td>
<td>Music Theory I - Musical Materials</td>
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<td>MUS 105</td>
<td>Music Theory II - Harmonic Systems</td>
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<tr>
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<td>Music Theory III - Methods of Analysis</td>
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<tr>
<td>MUS 201</td>
<td>Music History I</td>
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<tr>
<td>MUS 202</td>
<td>Music History II</td>
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The Music Department faculty strongly recommend that students complete Theory I and II during their first year in the program and that they continue with History I and II and Theory III in the second. All music majors must also pass the Keyboard Proficiency and Performance Skills Exam or complete MUSP 127 - Keyboard Skills I and MUSP 128 - Keyboard Skills II. In addition to the five core courses and a demonstration of keyboard proficiency, the following courses are required in each music emphasis option.

Composition
- MUSP 129 - Composition Seminar (minimum 6 semesters)
- MUS 206 - Conducting and Orchestration
- MUS 329 - 20th Century Music (Majors/Minors)
- MUS 217 - Computer Music
• One music elective at the 300-level
• Private Composition Lessons (minimum 6)
• and MUS 402 - Senior Project or MUS 401 - Senior Recital

In addition, composition majors must enroll in MUSP 129 - Composition Seminar each term, which satisfies the requirement for ensemble participation.

**Music (General)**

• Three music electives at the 300-level
• Private Lessons each term (minimum 6 semesters)
• Core Ensembles each term (minimum 6 semesters)
• Two semesters of MUSP 129 - Composition Seminar
• MUS 401 - Senior Recital or MUS 402 - Senior Project

**Music History**

• Four Music History electives taken at the 300-level
• Core Ensembles (minimum 4 semesters)
• Private Lessons (minimum 4 semesters)
• Two semesters of MUSP 129 - Composition Seminar, and MUS 402 - Senior Project

History electives are determined in consultation with the Musicology coordinator.

**Performance**

• Performance audition
• MUS 206 - Conducting and Orchestration
• Private Lessons, 2 credit hours each semester; minimum 6 semesters
• Core Ensembles each semester; minimum 6 semesters
• Two semesters of MUSP 129 - Composition Seminar, and MUS 401 - Senior Recital

**Bluegrass**

• MUS 330 - The History of American Folk and Country Music (Majors/Minors)
• MUS 337 - History of Bluegrass Music (Majors/Minors)
• MUSP 135 - Bluegrass Ensemble each semester, minimum 6 semesters
• MUSP 126 - Bluegrass Seminar, minimum 4 semesters
• MUSP 129 - Composition Seminar, two semesters
• MUS 301 - Junior Recital and MUS 401 - Senior Recital
• Private Lessons at the 100 level, minimum 6 semesters
• Core Ensembles, minimum 6 semesters
• Keyboard Proficiency and Performance Skills Exam or MUSP 127 - Keyboard Skills I and MUSP 128 - Keyboard Skills II

**Music Minor**

**Performance Minor**

• Performance Audition
• Private Lessons, 2 credit hours each semester, minimum 6 semesters
• MUS 104 - Music Theory I - Musical Materials, MUS 201 - Music History I or MUS 202 - Music History II
• One music elective at the 300-level
• Core Ensembles, each semester, minimum 6 semesters
• MUS 401 - Senior Recital

Performance minors must also perform in the Performance Minor Recital every spring semester up through their senior year.

Admission by audition should be prior to enrollment in Denison. However, entry into the program will be possible up to the end of the first year. The Performance Minor would count toward graduation as an academic minor.

Performance Minors must be enrolled in one-hour, 2 credit hours, lessons for each term they are registered as a Performance Minor. The applied lesson fee will be waived for music performance minors.

**Music Minor**

• MUS 104 - Music Theory I - Musical Materials, MUS 201 - Music History I or MUS 202 - Music History II
• Private Lessons, minimum 4 semesters on the same instrument
• 2 Music Electives at the 300 Level
• Core Ensembles, minimum 4 semesters
• Keyboard Proficiency and Performance Skills Exam
• Performance Juries each term

**Composition Minor**

• MUS 104 - Music Theory I - Musical Materials
• MUS 105 - Music Theory II - Harmonic Systems
• MUS 217 - Computer Music
• MUS 329 - 20th Century Music (Majors/Minors)
• MUSP 129 - Composition Seminar, minimum 4 semesters
• Private Composition Lessons, minimum 4 semesters
• Keyboard Proficiency and Performance Skills Exam
• MUS 402 - Senior Project

**Bluegrass Minor**

• MUS 104 - Music Theory I - Musical Materials
• MUS 330 - The History of American Folk and Country Music (Majors/Minors)
• MUS 337 - History of Bluegrass Music (Majors/Minors)
• MUSP 135 - Bluegrass Ensemble, minimum 4 semesters
• Private Lessons, minimum 4 semesters at the 100 level (voice, violin*, mandolin, banjo, bluegrass guitar, bass)
• Two semesters of MUSP 126 - Bluegrass Seminar
• Keyboard Proficiency and Performance Skills Exam or MUSP 127 - Keyboard Skills I and MUSP 128 - Keyboard Skills II
• Performance Juries each term

*Violin students pursuing the Bluegrass Minor will replace private lessons with MUSP 145 - Class Strings Ensemble-02, Fiddle Ensemble.

**Music Electives**

The following courses are considered to be music electives:

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<tr>
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<td>Conducting and Orchestration</td>
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<td>MUS 217</td>
<td>Computer Music</td>
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</table>
MUS 224  Computer Music II  
MUS 303  Beethoven’s Hero (Majors/Minors) (W)  
MUS 314  Music in America (Majors/Minors)  
MUS 315  Popular Musical Theater in America  
MUS 319  Music and Globalization (Majors/Minors)  
MUS 320  Women in Music (Majors/Minors)  
MUS 325  Music of the Baroque  
MUS 326  Classical Era: Mozart, Haydn, Beethoven (Majors/Minors)  
MUS 328  19th Century Music (Majors/Minors)  
MUS 329  20th Century Music (Majors/Minors)  
MUS 330  The History of American Folk and Country Music (Majors/Minors)  
MUS 331  Film Music and Sound  
MUS 332  Music and Sexuality  
MUS 334  History of African American Gospel Music (Majors/Minors)  
MUS 335  Latin American Music History  
MUS 337  History of Bluegrass Music (Majors/Minors)  
MUS 339  The History of Rock Music (Majors/Minors)  

Courses

MUS 101 - Introduction to Music: Classical (4 Credit Hours)
This course is an overview of western "art" music from the Middle Ages to present day. Emphasis is placed on the forms and styles of music categorized by historical periods and the composers’ social environment. Extensive music listening is incorporated into the curriculum both in class and as assignments. The ability to read musical notation is not required.

MUS 102 - Introduction to Music: Jazz (4 Credit Hours)
This course will introduce students to the uniquely American art form Jazz, through a study of the musical contributions of its major figures. The course of study will include all styles of jazz, from early jazz (Dixieland) to the music of today.

MUS 103 - Introduction to Music: World Music (including World/Country, World/Bluegrass) (4 Credit Hours)
(Including World/Country, World/Bluegrass). This course explores different approaches to music-making through the world by examining the ritual and social contexts, compositional techniques, performance styles, instruments, and learning traditions of different musical cultures. The course begins with an overview of musical terminology and ethnomusicological methodologies that can be applied to various types of global music. Subsequently, the course builds on this foundational knowledge by examining various case studies from around the world and comparing them to Western classical and popular traditions.

MUS 104 - Music Theory I - Musical Materials (4 Credit Hours)
Fundamentals of written musical materials including terminology, tuning systems, notation, intervals, scales, chords, basic diatonic harmony, rhythm, simple forms, aural skills and computer music applications. Prerequisite(s): Successful completion of Music Theory Fundamentals (MUS 244) or Music Theory Placement exam or consent.

MUS 105 - Music Theory II - Harmonic Systems (4 Credit Hours)
A survey of approaches to musical harmony including linear systems (counterpoint), vertical systems (common practice tonality, polytonality), mathematical systems (serialism) and jazz systems. Prerequisite(s): MUS 104.

MUS 112 - Guitar Class I (2 Credit Hours)
Recommended for beginners in guitar. Stresses fundamentals of picking, strumming and note reading.

MUS 113 - Guitar Class II (2 Credit Hours)
As seen through the eyes of men and women who composed, performed, taught and patronized the instrument, this course surveys the major works for the piano and its precursors, and it explores the important role keyboard instruments had and continue to have in the social fabric of Western society. The course approaches matters of musical style, analysis and performance. It also discusses gender issues and the changing social position of the keyboardist during the past 300 years. No ability at the keyboard is required.

MUS 114 - Guitar Class III (2 Credit Hours)
The third course in the guitar sequence. Prerequisite(s): MUS 113 or consent.

MUS 117 - Class Voice (2 Credit Hours)
An introduction to vocal techniques and pedagogy.

MUS 124 - Alexander Technique Workshop (2 Credit Hours)
The Alexander Technique is a widely recognized educational method for improving balance, alignment, ease, flexibility and energy. The Technique offers us insight into the underlying principles that govern human movement. When applied, these principles guide us to a dynamic kinesthetic lightness, wherein thinking becomes clearer, feeling accessible, sensations livelier, and movement more pleasurable. Within this fluid, more conscious condition, we find our actions and interactions strengthened and refined, our sense of time expanded, and our rapport with the environment restored. The workshop addresses structural problems treated by performing arts medicine and in addition, neuroscience research which supports evidence of misuse resulting in pain/injury by our own mental process and perceptions of our body’s structure. We explore gentle movement and relaxation exercise as well as the application of Body Mapping to gain clear and accurate information about our anatomical structure for optimal movement.

MUS 125 - Alexander Technique (2 Credit Hours)
A general category used only in the evaluation of transfer credit.

MUS 199 - General Topics in Music (1-4 Credit Hours)
A historical survey of art music in Western Europe from the Medieval era through 1800. Across the survey, students will learn about the evolution of musical style, political and social contexts, and the development of notation, printing, and performance practices. Assessment includes unit and final exams, short writing assignments and analyses, and discussions of readings. Understanding of musical notation is required.

MUS 201 - Music History I (4 Credit Hours)
A historical survey of art music in Western Europe from the Medieval era through 1800. Across the survey, students will learn about the evolution of musical style, political and social contexts, economic structures, and the impact of folk, popular, and non-Western music. Assessment includes unit and final exams, short writing assignments and analyses, and discussions of readings. Understanding of musical notation is required. Prerequisite(s): MUS 104.
MUS 203 - Beethoven’s Hero (4 Credit Hours)
Beethoven’s symphonies are among the most famous works in the canon of Western classical music and are revolutionary in their conveyance of musical (and some would argue extra-musical) narrative within the symphonic genre. This class explores the idea of narrative and how it is heard in his music through a focused study of the symphonies and overtures written between 1803-1812. The course approaches this topic through reflective and research writing. The ability to read musical notation is required.

MUS 204 - Music Theory III - Methods of Analysis (4 Credit Hours)
A survey of approaches to the formal analysis of music including the approaches of Rameau, Schenker, Forte and others.
Prerequisite(s): MUS 105.

MUS 206 - Conducting and Orchestration (4 Credit Hours)
An introduction to conducting and orchestration. Students will compose, orchestrate and conduct original works of music.
Prerequisite(s): MUS 105.

MUS 214 - Music in America (4 Credit Hours)
A survey of music-making in America from the colonial period to the present, including early American sacred, patriotic, and political music; musical theatre; and various popular and art music genres of the 19th and 20th centuries, particularly as influenced by the collision between European and African musical traditions. The ability to read musical notation is not required.

MUS 215 - Popular Musical Theater in America (4 Credit Hours)
Broadway musical might seem like toe-tapping, tourist-trapping escapism. But many musicals have used comedy, music, dance and fantasies to issue serious social commentary for audiences. This course will examine a variety of shows from the 1940s through the present, considering both the development and evolution of musical/dramatic conventions and examining shows through lenses of gender, race, exoticism, and historiography to better understand the cultural work these shows have performed in American history. Students will study a show in depth each week and conduct their own research on a show of their choosing.

MUS 216 - Sound Editing and Recording (4 Credit Hours)
A study of audio recording focusing on acoustics, microphone techniques, live and studio recording techniques, editing, signal processing and production.

MUS 217 - Computer Music (4 Credit Hours)
An introduction to creating music with a computer, focusing on sequencing, sampling and direct synthesis.

MUS 219 - Music and Globalization (4 Credit Hours)
A consideration of the increasingly complex behavior of music in the modern (or postmodern) world. We will pay particular attention to the function of music: its uses, the ways in which it is part of - and helps to define - daily life for a number of diverse populations in a number of diverse locales, and the ways in which it is transmitted in a global culture. The ability to read musical notation is not required.

MUS 220 - Women in Music (4 Credit Hours)
Historically, women have played an integral role in musical traditions around the world, although the extent of their contributions has only recently been recognized and studied in an academic context. This course traces the development and current state of women’s roles in music, including Western art music composers, performers, critics, and teachers; performers of popular American genres such as jazz, country, and rock; and performers of popular “World Beat” and traditional world musics.
Crosslisting: WGST 220.

MUS 224 - Computer Music II (4 Credit Hours)
An exploration of advanced topics in computer music including interactive systems, algorithmic composition, granular synthesis, and others.
Prerequisite(s): MUS 217.

MUS 225 - Music of the Baroque (4 Credit Hours)
In this course, we will look at the development of Western Art music from the end of the Renaissance period through the careers of J.S. Bach and G.F. Handel, covering an approximate period of 1600-1750. Understanding of musical notation is required.

MUS 226 - Classical Era: Mozart, Haydn, Beethoven (4 Credit Hours)
This course will be devoted to a study of the work of the three principal composers of the classical era: Haydn, Mozart, and Beethoven (early works). We will study the style characteristics, as well as the musical genres and forms employed. Understanding of musical notation is required.

MUS 228 - 19th Century Music (4 Credit Hours)
A study of 19th-century Western art music, focusing on the genres of art song, piano music, symphonic music, chamber music, and opera, from late Beethoven to Debussy. Works will be considered in their historical and cultural context, as well as from the point of view of their musical characteristics. Understanding of musical notation is required.

MUS 229 - 20th Century Music (4 Credit Hours)
This course provides a more in-depth look into some of the myriad styles, social movements, and aesthetic debates that have shaped the pluralistic music making in the twentieth century. Topics to be explored may include the role of technology, musical borrowing, social and political movements, intersections with other art forms, and changes to musical institutions. Students will be expected to lead and participate in discussions of primary texts and academic scholarship, to listen and analyze key works, and to conduct their own research on a topic of interest related to the course. Completion of Music History II may provide some helpful background, but is not required. Understanding of musical notation is required.

MUS 230 - The History of American Folk and Country Music (4 Credit Hours)
This course examines the musical styles and cultural significance of country and folk musics in the United States, tracing its development from oral traditions through the present day. Primary sources, reviews and critical scholarship provide context for songs. This course touches upon several themes throughout the semester, including technological changes in the country music industry, political uses of country music, definitions of genre, and gender, class, and racial identities of artists and fans.
MUS 234 - History of Gospel Music (4 Credit Hours)
This course will explore the historical development of African-American gospel music in the 20th Century. The course will begin an examination of the pre-gospel era (pre-1900s-ca. 1920), move on to gospel music’s beginnings (ca. 1920s), and continue unto the present. The course will explore the musical, sociological, political, and religious influences that contributed to the development of the various gospel music eras and styles. Through class lectures, demonstrations, music listening, reading and writing assignments, students will learn about the significant musical and non-musical contributions of African American gospel artists and the historical development of African American gospel music. Students will also strive to gain an understanding of the African American musical aesthetic and to determine how it is retained and expressed with African American gospel music and other musical genres. The class is open to students, staff, and faculty of all levels.

MUS 235 - Music of Latin America (4 Credit Hours)
Latin American music is incredibly diverse in its historical musical elements, and in turn, is some of the most influential source material of popular music today. The course will focus on several main regions of development each with a central organizing nation: Cuba and the Caribbean, Mexico and Central America, and Brazil and South America. Along with aural analysis of the music itself, focus will be paid to the unique social construction of the prevailing musical styles for each region. The course will culminate with the development of Latin American music in the United States and its influence on modern popular music.

MUS 237 - History of Bluegrass Music (4 Credit Hours)
Bluegrass has become one of America’s most popular folk musics. The History of Bluegrass Music is a comprehensive course that traces this unique art form from its European and African roots, to the hills of Appalachia and beyond. The ability to read musical notation is not required.

MUS 239 - The History of Rock Music (4 Credit Hours)
This class explores a diversity of movements within rock music from the 1950s through the present. Central to this class is the music itself. Thus one key focus is on building a working knowledge of the musical language of rock (including elements of melody, harmony, rhythm, texture, form, style). In addition, this is a class is historiography where we will investigate how history is created and contested through primary texts such as musicians memoirs and journalistic music criticism. Through these readings, we will discuss rock’s relationship to its historical, cultural, and social context, paying particular attention to issues of race, class, gender, and sexuality in postwar US culture. The ability to read musical notation is not required.

MUS 241 - Special Topics in Music Performance (1-4 Credit Hours)
Special Topics in Music Performance is a course offering that deals with various aspects of performance within music.

MUS 242 - Special Topics in Music Musicology/Music History (4 Credit Hours)
Special Topics in Musicology/Music History is a course offering that deals with music with respects to its history, people, and culture.

MUS 243 - Special Topics in Music Composition (4 Credit Hours)
Special Topics in Music Composition is a course offering that deals with the creative aspects of music composition.

MUS 244 - Special Ensemble in Musicianship Skills (4 Credit Hours)
Special Ensemble in Music Theory is a course offering that deals with the musicianship aspects of Music Theory and Aural Skills.

MUS 245 - Special Topics in Music Collaboration (4 Credit Hours)
Special Topics in Music Collaborations are courses that do not fall within the other designations and are collaborative in nature. They may be courses within the department or in collaboration with other Denison departments.

MUS 299 - Intermediate Topics in Music (1-4 Credit Hours)
A general category used only in the evaluation of transfer credit.

MUS 301 - Junior Recital (0 Credit Hours)
The Junior Recital is a 30 to 40 minute solo performance of appropriate concert literature selected in consultation with the private lesson instructor. Must be taken concurrently with Private Lessons.

MUS 303 - Beethoven's Hero (Majors/Minors) (4 Credit Hours)
Beethoven’s symphonies are among the most famous works in the canon of Western classical music and are revolutionary in their conveyance of musical (and some would argue extra-musical) narrative within the symphonic genre. This class explores the idea of narrative and how it is heard in his music through a focused study of the symphonies and overtures written between 1803-1812. The course approaches this topic through reflective and research writing. The ability to read musical notation is required.

Prerequisite(s): MUS 104.

MUS 314 - Music in America (Majors/Minors) (4 Credit Hours)
A survey of music-making in America from the colonial period to the present, including early American sacred, patriotic, and political music; musical theatre; and various popular and art music genres of the 19th and 20th centuries, particularly as influenced by the collision between European and African musical traditions. The ability to read musical notation is not required.

MUS 315 - Popular Musical Theater in America (4 Credit Hours)
Broadway musical might seem like toe-tapping, tourist-trapping escapism. But many musicals have used comedy, music, dance and fantasies to issue serious social commentary for audiences. This course will examine a variety of shows from the 1940s through the present, considering both the development and evolution of musical/dramatic conventions and examining sows through lenses of gender, race, exocitism, and historiography to better understand the cultural work these shows have performed in American History. Students will study a show in depth each week and conduct their own research on a show of their choosing.

MUS 319 - Music and Globalization (Majors/Minors) (4 Credit Hours)
A consideration of the increasingly complex behavior of music in the modern (or postmodern) world. We will pay particular attention to the function of music: its uses, the ways in which it is part of - and helps to define - daily life for a number of diverse populations in a number of diverse locales, and the ways in which it is transmitted in a global culture. The ability to read musical notation is not required.

MUS 320 - Women in Music (Majors/Minors) (4 Credit Hours)
Historically, women have played an integral role in musical traditions around the world, although the extent of their contributions has only recently been recognized and studied in an academic context. This course will trace the development and current state of women's roles in music, including Western art music composers, performers, critics, and teachers; performers of popular American genres such as jazz, country, and rock; and performers of popular "World Beat" and traditional world musics.
MUS 325 - Music of the Baroque (4 Credit Hours)
In this course, we will look at the development of Western Art music from the end of the Renaissance period through the careers of J.S. Bach and G.F. Handel, covering an approximate period of 1600-1750. Understanding of musical notation is required.

MUS 326 - Classical Era: Mozart, Haydn, Beethoven (Majors/Minors) (4 Credit Hours)
This course will be devoted to a study of the work of the three principal composers of the classical era: Haydn, Mozart and Beethoven (early works). We will study the style characteristics, as well as the musical genres and forms employed. Understanding of musical notation is required.

MUS 327 - 19th Century Music (Majors/Minors) (4 Credit Hours)
A study of 19th-century Western art music, focusing on the genres of art song, piano music, symphonic music, chamber music, and opera, from late Beethoven to Debussy. Works will be considered in their historical and cultural context, as well as from the point of view of their musical characteristics. Understanding of musical notation is required.

MUS 328 - 20th Century Music (Majors/Minors) (4 Credit Hours)
This course provides a more in-depth look into some of the myriad styles, social movements, and aesthetic debates that have shaped the pluralistic music making in the twentieth century. Topics to be explored may include the role of technology, musical borrowing, social and political movements, intersections with other art forms, and changes to musical institutions. Students will be expected to lead and participate in discussions of primary texts and academic scholarship, to listen and analyze key works, and to conduct their own research on a topic of interest related to the course. Completion of Music History II may provide some helpful background, but is not required. Understanding of musical notation is required.

MUS 330 - The History of American Folk and Country Music (Majors/Minors) (4 Credit Hours)
This course examines the musical styles and cultural significance of country and folk musics in the United States, tracing its development from oral traditions through the present day. Primary sources, reviews and critical scholarship provide context for songs. This course touches upon several themes throughout the semester, including technological changes in the country music industry, political uses of country music, definitions of genre, and gender, class, and racial identities of artists and fans.

MUS 331 - Film Music and Sound (4 Credit Hours)
This course will explore the use of music and sound in Western cinema, from the Classical Hollywood era of the 1940s to the present. Careful attention will be given to developing analysis, research, and writing skills. Students will be expected to complete several original analyses of scenes, culminating in an original research paper analyzing a film or films of the student's choice. Weekly readings and viewings will be required.

MUS 332 - Music and Sexuality (4 Credit Hours)
Considers the impact of a composer's or other musical artist's gender and sexual orientation on his or her creative output by addressing questions such as: Is there such a thing as a queer aesthetic or sensibility in music? What, if anything, do gender or sexual orientation have to do with musicality? Do the gender or sexual orientation of a composer or musical artist matter to listeners? What impact does a musical artist's gender or sexual orientation have on his or her ability to get his or her music performed? And how have the answers to these questions changed over time?

MUS 333 - Special Topics in Music Composition (4 Credit Hours)
Special Topics in Music Composition is a course offering that deals with the creative aspects of music composition.

MUS 334 - History of African American Gospel Music (Majors/Minors) (4 Credit Hours)
This course will explore the historical development of African-American gospel music in the 20th Century. The course will begin an examination of the pre-gospel era (pre-1900's-ca 1920), move on to gospel music's beginnings (ca. 1920's), and continue onto the present. The course will explore the musical sociological, political and religious influences that contributed to the development of the various gospel music eras and styles. Through class lectures, demonstrations, music listening, reading and writing assignments, students will learn about the significant musical and non-musical contributions of African American gospel artists and the historical development of African American gospel music. Students will also strive to gain an understanding of the African American musical aesthetic and to determine how it is retained and expressed with African American gospel music and other musical genres. The class is open to students, staff and faculty of all levels.

MUS 335 - Latin American Music History (4 Credit Hours)
Latin American music is incredibly diverse in its historical components, and in turn, is some of the most influential source material of popular music today. The course focuses on several main regions of development each with specific countries of influence: Cuba, Puerto Rico, Dominican Republic and the Caribbean; Mexico and North/Central America; and Brazil and South America. Along with aural analysis of the music itself, the course analyzes the unique social construction of the prevailing musical styles for each region. The themes of cultural interaction and collision along with (often forced) population shifts provide a unifying current across the vast geography of study and provide organizing through-line across the region. If time permits, the course will culminate with the development of Latin American music in the United States and its influence on modern popular music.

MUS 336 - History of Rock Music (Majors/Minors) (4 Credit Hours)
This class explores a diversity of movements within rock music from the 1950s through the present. Central to this class is the music itself. Thus one key focus is on building a working knowledge of the musical language of rock (including elements of melody, harmony, rhythm, texture, form, style). In addition, this is a class is historiography where we will investigate how history is created and contested through primary texts such as musicians memoirs and journalistic music criticism. Through these readings, we will discuss rock's relationship to its historical, cultural, and social context, paying particular attention to issues of race, class, gender, and sexuality in postwar US culture. The ability to read musical notation is not required.

MUS 337 - History of Bluegrass Music (Majors/Minors) (4 Credit Hours)
Bluegrass has become one of America's most popular folk musics. The History of Bluegrass Music is a comprehensive course that traces this unique art form from its European and African roots, to the hills of Appalachia and beyond. The ability to read musical notation is not required.

MUS 338 - The History of Rock Music (Majors/Minors) (4 Credit Hours)
This class explores a diversity of movements within rock music from the 1950s through the present. Central to this class is the music itself. Thus one key focus is on building a working knowledge of the musical language of rock (including elements of melody, harmony, rhythm, texture, form, style). In addition, this is a class is historiography where we will investigate how history is created and contested through primary texts such as musicians memoirs and journalistic music criticism. Through these readings, we will discuss rock's relationship to its historical, cultural, and social context, paying particular attention to issues of race, class, gender, and sexuality in postwar US culture. The ability to read musical notation is not required.

MUS 339 - The History of Rock Music (Majors/Minors) (4 Credit Hours)
This class explores a diversity of movements within rock music from the 1950s through the present. Central to this class is the music itself. Thus one key focus is on building a working knowledge of the musical language of rock (including elements of melody, harmony, rhythm, texture, form, style). In addition, this is a class is historiography where we will investigate how history is created and contested through primary texts such as musicians memoirs and journalistic music criticism. Through these readings, we will discuss rock's relationship to its historical, cultural, and social context, paying particular attention to issues of race, class, gender, and sexuality in postwar US culture. The ability to read musical notation is not required.

MUS 340 - Special Topics in Music Performance (4 Credit Hours)
Special Topics in Music Performance is a course offering that deals with various aspects of performance within music.

MUS 341 - Special Topics in Music Performance (4 Credit Hours)
Special Topics in Music Performance is a course offering that deals with various aspects of performance within music.

MUS 342 - Special Topics in Musicology/Music History (4 Credit Hours)
Special Topics in Musicology/Music History is a course offering that deals with music with respects to its history, people, and culture.

MUS 343 - Special Topics in Music Composition (4 Credit Hours)
Special Topics in Music Composition is a course offering that deals with the creative aspects of music composition.
A seminar approach to musical composition focusing on individual composition projects, compositional processes, forms, aesthetics and criticism. May be repeated for credit.

MUSP 129 - Composition Seminar (1 Credit Hour)

A seminar approach to musical composition focusing on individual composition projects, compositional processes, forms, aesthetics and criticism. May be repeated for credit.

MUS 361 - Directed Study (1-4 Credit Hours)
MUS 362 - Directed Study (1-4 Credit Hours)
MUS 363 - Independent Study (1-4 Credit Hours)
MUS 364 - Independent Study (1-4 Credit Hours)
MUS 399 - Advanced Topics in Music (1-4 Credit Hours)

A general category used only in the evaluation of transfer credit.

MUS 401 - Senior Recital (0 Credit Hours)
The Senior Recital is a 50 to 60 minute solo performance of appropriate concert literature selected in consultation with the private lesson instructor. Must be taken concurrently with Private Lessons.

MUS 402 - Senior Project (1-4 Credit Hours)
The Senior Project is a composition or research project in the emphasis of the music major (composition, computer music or music history) to be selected and completed in consultation with the appropriate area instructor.

MUS 451 - Senior Research (4 Credit Hours)
MUS 452 - Senior Research (4 Credit Hours)
MUSP 111 - Piano Class I (2 Credit Hours)
Offered for beginning piano students, the piano class will focus on fundamental piano technique and score reading, as well as the playing of lead sheets. Students will work on individual electronic pianos, both solo and in groups.

MUSP 115 - Gospel Piano (1 Credit Hour)
MUSP 118 - Class Woodwinds (1 Credit Hour)
MUSP 119 - Class Brass (1 Credit Hour)
MUSP 120 - Jazz Improvisation (1 Credit Hour)
MUSP 125 - Private Lesson (Alexander Technique) (1 Credit Hour)
MUSP 126 - Bluegrass Seminar (1 Credit Hour)

Bluegrass Seminar is a required course for students seeking a Bachelor of Arts degree in music with an emphasis in bluegrass. Students will develop skills in rhythm, timing, part-singing, transcription, and improvisation in a workshop setting.

MUSP 127 - Keyboard Skills I (2 Credit Hours)
A sequence for the music major, minor, and performance certificate student to fulfill the keyboard proficiency in the Department of Music. Other students may enroll with the permission of the instructor.

MUSP 128 - Keyboard Skills II (2 Credit Hours)
A sequence for the music major, minor, and performance certificate student to fulfill the keyboard proficiency in the Department of Music. Other students may enroll with permission of the instructor.

MUSP 129 - Composition Seminar (1 Credit Hour)

A seminar approach to musical composition focusing on individual composition projects, compositional processes, forms, aesthetics and criticism. May be repeated for credit.

MUSP 130 - Orchestra (Ensemble) (1 Credit Hour)
MUSP 131 - Concert Choir (Ensemble) (1 Credit Hour)
MUSP 132 - Singers’ Theatre Workshop (Ensemble) (1 Credit Hour)
MUSP 133 - Gospel Choir (Ensemble) (1 Credit Hour)
MUSP 134 - Jazz Ensemble (1 Credit Hour)
MUSP 135 - Bluegrass Ensemble (1 Credit Hour)
MUSP 136 - Chamber Singers (Ensemble) (1 Credit Hour)
MUSP 137 - Women's Choir (Ensemble) (1 Credit Hour)
MUSP 138 - Gamelan Ensemble (1 Credit Hour)
MUSP 139 - Gospel Ensemble (1 Credit Hour)
MUSP 140 - Jazz Combo (1 Credit Hour)
MUSP 141 - Woodwind Ensembles (1 Credit Hour)
Pedagogical and performance skills will be developed through laboratory and observational experiences. Includes Flute Ensemble, Oboe Ensemble, Clarinet Ensemble, Bassoon Ensemble, Woodwind Chamber Music, and Saxophone Chamber Music.

MUSP 142 - Brass Ensembles (1 Credit Hour)
Includes Trumpet Ensemble, French Horn Ensemble, and Brass Ensemble.

MUSP 143 - Latin Jazz Percussion (Ensemble) (1 Credit Hour)
MUSP 144 - Piano Chamber Music (1 Credit Hour)
MUSP 145 - Class Strings Ensemble (1 Credit Hour)
An introduction to string techniques and pedagogy.

MUSP 146 - Guitar Ensemble (1 Credit Hour)
MUSP 147 - String Chamber Music (1 Credit Hour)
MUSP 148 - Class Percussion Ensemble (1 Credit Hour)
An introduction to percussion techniques and pedagogy.

MUSP 149 - Chamber Percussion Ensemble (1 Credit Hour)
A small chamber ensemble dedicated to performance of percussion literature. Meets weekly TBA, with a performance each term.

MUSP 150 - Wind Ensemble (1 Credit Hour)
Is the primary ensemble for all winds, brass, and percussion students. The repertoire of the ensemble reflects the breadth of wind literature and includes music from the late Renaissance to world premieres. The ensemble frequently collaborates with other ensembles on campus (recent examples include Chamber Singers and Jazz Ensemble). Students are expected to commit to membership in Wind Ensemble for a full academic year as our concert preparation spans semesters. Students wishing to join Orchestra must also enroll in Wind Ensemble. Dr. Chris David Westover, conductor. Membership by audition.

MUSP 151 - Private Lesson (Violin) (1 Credit Hour)
MUSP 152 - Private Lesson (Viola) (1 Credit Hour)
MUSP 153 - Private Lesson (Cello) (1 Credit Hour)
MUSP 154 - Private Lesson (Guitar) (1 Credit Hour)
MUSP 155 - Private Lesson (String Bass) (1 Credit Hour)
MUSP 156 - Private Lesson (Electric Bass) (1 Credit Hour)
MUSP 157 - Private Lesson (Harp) (1 Credit Hour)
MUSP 158 - Private Lesson (Bluegrass Guitar) (1 Credit Hour)
MUSP 160 - Jazz Improvisation (2 Credit Hours)

This class covers the basics of jazz improvisation and will include the study of modal forms and chord/scale applications, ii-VI-I progression (in the framework of standard jazz compositions) and a transcription project.
MUSP 161 - Private Lesson (Clarinet) (1 Credit Hour)
MUSP 162 - Private Lesson (Flute) (1 Credit Hour)
MUSP 163 - Private Lesson (Oboe) (1 Credit Hour)
MUSP 164 - Private Lesson (Bassoon) (1 Credit Hour)
MUSP 165 - Private Lesson (Saxophone) (1 Credit Hour)
MUSP 171 - Private Lesson (Trombone) (1 Credit Hour)
MUSP 172 - Private Lesson (French Horn) (1 Credit Hour)
MUSP 173 - Private Lesson (Trumpet) (1 Credit Hour)
MUSP 174 - Private Lesson (Euphonium) (1 Credit Hour)
MUSP 175 - Private Lesson (Tuba) (1 Credit Hour)
MUSP 181 - Private Lesson (Piano) (1 Credit Hour)
MUSP 182 - Private Lesson (Jazz Piano) (1 Credit Hour)
MUSP 183 - Private Lesson (Gospel Piano) (1 Credit Hour)
MUSP 190 - Private Lesson (Percussion) (1 Credit Hour)
MUSP 195 - Private Lesson (Voice) (1 Credit Hour)
MUSP 197 - Private Lesson (Composition) (1 Credit Hour)
MUSP 225 - Private Lesson (Alexander Technique) (2 Credit Hours)
MUSP 241 - Special Ensemble in Music Performance (1 Credit Hour)
Special Ensemble in Music Performance is a course offering that deals with various aspects of performance within music.
MUSP 243 - Special Ensemble in Music Composition (1-4 Credit Hours)
Special Ensemble in Music Composition is a course offering that deals with the creative aspects of music composition.
MUSP 244 - Special Ensemble in Musicianship Skills (1-4 Credit Hours)
Special Ensemble in Music Theory is a course offering that deals with the musicianship aspects of Music Theory and Aural Skills.
MUSP 245 - Special Ensemble in Music Collaboration (1-4 Credit Hours)
Special Ensemble in Music Collaborations are courses that do not fall within the other designations in nature. They may be courses within the department or in collaboration with other Denison departments.

MUSP 251 - Private Lesson (Violin) (2 Credit Hours)
MUSP 252 - Private Lesson (Viola) (2 Credit Hours)
MUSP 253 - Private Lesson (Cello) (2 Credit Hours)
MUSP 254 - Private Lesson (Guitar) (2 Credit Hours)
MUSP 255 - Private Lesson (String Bass) (2 Credit Hours)
MUSP 256 - Private Lesson (Electric Bass) (2 Credit Hours)
MUSP 257 - Private Lesson (Harp) (2 Credit Hours)
MUSP 258 - Private Lesson (Bluegrass Guitar) (2 Credit Hours)
MUSP 261 - Private Lesson (Clarinet) (2 Credit Hours)
MUSP 262 - Private Lesson (Flute) (2 Credit Hours)
MUSP 263 - Private Lesson (Oboe) (2 Credit Hours)
MUSP 264 - Private Lesson (Bassoon) (2 Credit Hours)
MUSP 265 - Private Lesson (Saxophone) (2 Credit Hours)
MUSP 271 - Private Lesson (Trombone) (2 Credit Hours)
MUSP 272 - Private Lesson (French Horn) (2 Credit Hours)
MUSP 273 - Private Lesson (Trumpet) (2 Credit Hours)
MUSP 274 - Private Lesson (Euphonium) (2 Credit Hours)
MUSP 275 - Private Lesson (Tuba) (2 Credit Hours)
MUSP 281 - Private Lesson (Piano) (2 Credit Hours)
MUSP 282 - Private Lesson (Jazz Piano) (2 Credit Hours)
MUSP 283 - Private Lesson (Gospel Piano) (2 Credit Hours)
MUSP 290 - Private Lesson (Percussion) (2 Credit Hours)
MUSP 295 - Private Lesson (Voice) (2 Credit Hours)
MUSP 297 - Private Lesson (Composition) (2 Credit Hours)
MUSP 341 - Special Ensemble in Music Performance (1-4 Credit Hours)
Special Ensemble in Music Performance is a course offering that deals with various aspects of performance within music.
MUSP 343 - Special Ensemble in Music Composition (1-4 Credit Hours)
Special Ensemble in Music Composition is a course offering that deals with the creative aspects of music composition.
MUSP 344 - Special Ensemble in Musicianship Skills (1-4 Credit Hours)
Special Ensemble in Music Theory is a course offering that deals with the musicianship aspects of Music Theory and Aural Skills.
MUSP 345 - Special Ensemble in Music Collaboration (1-4 Credit Hours)
Special Ensemble in Music Collaborations are courses that do not fall within the other designations and are collaborative in nature. They may be courses within the department or in collaboration with other Denison departments.