

GLOBAL HEALTH

Departmental Guidelines & Mission

The mission of the Global Health major is to provide an interdisciplinary program that focuses on the social, physical, and mental dimensions of wellbeing with an emphasis on population-level policies and individuals' approaches to health practices. Global Health majors will learn how to understand, evaluate, and critically assess health from a global perspective through an interdisciplinary lens that will contribute to multiple sectors of society and aligns with the mission of Denison University.

The learning competencies for the major are:

- Analyze the roles, relationships, and resources of the entities influencing global health (GH100 and GH400);
- Apply ethical approaches in global health research and practice (GH201 and GH400);
- Apply monitoring and evaluation techniques to global health programs, policies, and outcomes (GH202 and GH400);
- Propose sustainable and evidence-based multi-sectoral interventions, considering the social determinants of health and resources specific to the local area (Experiential Learning Component, GH 202 and GH 400);
- Display critical self-reflection, cultural humility, effective communication, and ongoing learning in global health (all GH core courses and Language courses).

Global Health majors are uniquely positioned to evaluate the patterns and societal issues associated with understanding and responses to diseases and contribute to the public and private sectors. Furthermore, the required courses will introduce majors to the opportunity to analyze quantitative and qualitative data in order to inform policy and programmatic change. Central to Global Health is a critical examination of health disparities, the interaction between health and the environment, and the burden of disease and mortality. Upon completion of the Global Health major, students will be competent in addressing global health issues with a critical lens and from a culturally relevant perspective.

The Global Health major is geared to provide critical exposure to applied and experiential-based learning to understand health from a local yet global context. Interdisciplinarity is at the core of the discipline of Global Health. We are committed to actively exposing students to critical problems and methodologies that are specific to Global Health as well as additional fine arts, humanities, social and natural science disciplines.